



**Records of change.** (A) Comparison of  $CO_2$  concentrations from the GEOCARB III model (6) with a compilation (9) of proxy- $CO_2$  evidence (vertical bars). Dashed lines: estimates of uncertainty in the geochemical model values (6). Solid line: conjectured extension to the late Neoproterozoic (about 590 to 600 Ma).  $RCO_2$ , ratio of  $CO_2$  levels with respect to the present (300 parts per million). Other carbon cycle models (21, 22) for the past 150 million years are in general agreement with the results from this model. (B) Radiative forcing for  $CO_2$  calculated from (23) and corrected for changing luminosity (24) after adjusting for an assumed 30% planetary albedo. Deep-sea oxygen isotope data over the past 100 Ma (13, 14) have been scaled to global temperature variations according to (7). (C) Oxygen isotope-based low-latitude paleotemperatures from (5). (D) Glaciological data for continental-scale ice sheets modified from (7, 8) and based on many sources. The duration of the late Neoproterozoic glaciation is a subject of considerable debate.

Estimates of  $CO_2$  variations are based on carbon cycle modeling [HN5] and on geochemical proxies [HN6]. Modeled oscillations in  $CO_2$  (see panel A in the figure) result from an interplay of outgassing and weathering changes due to, for example, uplift of mountains. The large downward trend in  $CO_2$  reflects the appearance of vascular land plants about 380 to 350 Ma, which accelerated silicate weathering [HN7] and created a new sink of more bacterially resistant organic matter (lignin) in marine and nonmarine sediments.  $CO_2$  proxy estimates (panel A) (9) are based on indices whose variations correlate with atmospheric  $CO_2$ --paleosols (fossilized soils), marine sedimentary carbon, the stomata of fossil leaves, and the boron isotopic composition of carbonate fossils. There is good first-order agreement between modeling and proxy estimates of  $CO_2$  oscillations (panel A), especially given the considerable uncertainties in both the model and the proxies. Notable disagreements can be seen from 270 to 290 Ma (11) and 150 to 180 Ma (12) on the basis of paleosol analyses and from 55 to 65 Ma on the basis of boron isotope results.

For comparison with climate indices, it is important to consider the net radiative forcing, which combines the logarithmic relation between  $CO_2$  concentration and radiative forcing with estimated increases in the sun's output [HN8] over time (panel B). The latter term, generally considered robust (10), corresponds to a ~1% increase in the solar constant per hundred million years and modifies the relative size of the early Phanerozoic and Mesozoic (245 to 65 Ma)  $CO_2$  peaks substantially.

As discussed by Veizer *et al.* (5) [HN9], there is a major discrepancy during the mid-Mesozoic (120 to 220 Ma) between cold low-latitude temperatures deduced from the oxygen isotopic composition ( $\delta^{18}$ O) [HN10] of fossils (panel C) and high levels of CO<sub>2</sub> and net radiative forcing (panel B). The low-latitude  $\delta^{18}$ O data are at variance with other climate data that show high-latitude warming and an absence of large-scale continental glaciation (panel D). The overall low correspondence between low-latitude  $\delta^{18}$ O and net radiative forcing (panel B) and major continental glaciation from 256 to 338 Ma (panel D). Comparison of the records of glaciation and CO<sub>2</sub> forcing indicates that CO<sub>2</sub> can explain 37% of the variance on a time scale of 10 million years. The combined net radiative forcing from CO<sub>2</sub> and the sun explains 50% of the variance. In addition, net radiative forcing changes over the past 100 million years track estimated changes in global temperature (panel B) derived from the deep-sea oxygen isotope record (<u>13</u>, <u>14</u>).

How can the discrepancies between models and some data, and between different data, be reconciled? In the case of the relatively short-lived Late Ordovician glaciation [HN11] (about 440 Ma), which occurred at a time of high net radiative forcing, climate models suggest that the unusual continental configuration of Gondwanaland [HN12] (essentially a large landmass tangent to the South Pole) could result in conditions where high  $CO_2$  and glaciation can co-exist (15). A brief negative excursion of  $CO_2$  at this time may have also contributed to this glaciation (16). Changes in ocean circulation, due [HN13], for example (17), to the opening and closing of "ocean gateways" (Panama straits, Drake Passage), could have altered ocean heat transport, further affecting ice sheet growth and perhaps even  $CO_2$  in a manner not addressed by the model. Other brief intervals of glaciation between 544 and 245 Ma (see the figure) are beyond the time resolution of the model.

But the persistent Phanerozoic decorrelation between tropical  $\delta^{18}$ O and net radiative forcing demands a more comprehensive explanation. One possibility is that Veizer *et al.*'s analysis (5) does not isolate ocean temperature variations. Substantial bias may result from diagenesis of samples or unaccounted-for changes in the  $\delta^{18}$ O of seawater that undermine the assumption of random errors, one of the foundations of the study.

However, if further scrutiny confirms the Veizer *et al.* results, we must turn to the complexities of climate modeling to seek an explanation. For example, modelers have long known (<u>18</u>) that climate change in the tropics can be largely decoupled from mid-high-latitude ice volume changes because of the limited length scale ( $\sim$ 1500 to 2000 km) over which a local perturbation such as an ice sheet can affect temperatures. The tropics may thus respond to other factors, such as changes in tectonic boundary conditions.

Furthermore, the response of the atmosphere-ocean circulation during times of low continental ice volume is particularly difficult to model. During the warm period at 55 Ma, high-latitude temperatures increased substantially (>10°C), but tropical temperatures may have been almost constant or even slightly lower than today (<u>19</u>). [This interpretation has been challenged, however, on the grounds of possible diagenetic alteration of the oxygen isotope temperature signal (<u>20</u>).] A similar explanation could apply to the mid-Mesozoic discrepancies discussed by Veizer *et al.* Such altered zonal gradients are often attributed to increased ocean heat transport, but to our knowledge, no coupled climate model simulations have ever produced the observed patterns.

The first-order agreement between the  $CO_2$  record and continental glaciation continues to support the conclusion that  $CO_2$  has played an important role in long-term climate change. The Veizer *et al.* data, if correct, could be considered a Phanerozoic extension of a possible dilemma long known for the early and mid-Cenozoic.

To weigh the merits of the  $CO_2$  paradigm, it may be necessary to expand the scope of climate modeling. For factors responsible for the presence or absence of continental ice, the  $CO_2$  model works very well. In contrast, there are substantial gaps in our understanding of how climate models distribute heat on the planet in response to  $CO_2$  changes on tectonic time scales. Given the need for better confidence in some of the paleoclimate data and unanticipated complications arising from altered tectonic boundary conditions, it may be hazardous to infer that existing discrepancies between models and data cloud interpretations of future anthropogenic greenhouse gas projections.

#### References

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## **HyperNotes**

Related Resources on the World Wide Web

#### **General Hypernotes**

The Carbon Dioxide Information Analysis Center provides a glossary and a selection of climate change links.

<u>S. Baum</u>, Department of Oceanography, Texas A&M University, makes available a <u>Glossary of Oceanography and</u> the Related Geosciences with References.

The <u>Global Change</u> Web site, presented by the <u>Pacific Institute for Studies in Development, Environment, and</u> <u>Security</u>, provides a <u>glossary</u> and links to <u>Internet resources</u>.

The <u>World Wide Web Virtual Library: Paleoclimatology and Paleoceanography</u> is maintained by <u>P. Farrar</u>, Naval Oceanographic Office, Stennis Space Center.

The <u>Earth Science Resources</u> Web page of <u>R. H. Cummins</u>, School of Interdisciplinary Studies, Miami University, OH, provides links to <u>Internet resources</u> related to paleoclimate, greenhouse warming, El Niño, and climate change.

The <u>U.S. Global Change Research Program</u> (USGCRP) provides a section on <u>paleoenvironment and paleoclimate</u>; a collection of <u>Internet links</u> is included. The <u>U.S. Global Change Research Information Office</u> (GCRIO) provides access to data and information on global environmental change research, adaptation/mitigation strategies and technologies, and global change related educational resources on behalf of USGCRP. NOAA's <u>National Climatic</u> <u>Data Center</u> provides links to <u>climate Internet resources</u>.

NASA's <u>Global Change Master Directory</u> is a comprehensive searchable directory of descriptions of data sets relevant to global change research; included are links to data on <u>paleoclimate</u>.

The <u>NOAA Paleoclimatology Program</u> at the <u>National Geophysical Data Center</u> is a central resource for paleoclimate data, research, and education. An introduction to <u>paleoclimatology science</u> is provided.

The <u>GRID (Global and Regional Integrated Data)</u> Centre, an office of the United Nations Environment Programme (UNEP) in Arendal, Norway, offers an illustrated <u>introduction to climate change</u>.

The Encyclopedia of the Atmospheric Environment from the Atmosphere, Climate and Environment Information Programme, Manchester Metropolitan University, UK, offers introductory articles on <u>climate</u> and <u>climate change</u> topics. An introduction to <u>paleoclimate change</u> is included.

Britannica.com offers *Encyclopædia Britannica* articles on <u>climate</u> and <u>climatology</u>. The article on climate has a section on <u>climatic variations and change</u>.

C. Scotese's <u>PALEOMAP Project</u> provides illustrated introductions to <u>Earth history</u> and <u>climate history</u>; a <u>paleoclimate animation</u> is also provided.

<u>Planet Earth and the New Geosciences</u> is a hypermedia textbook by V. Schmidt and <u>W. Harbert</u>, Department of Geology and Planetary Science, University of Pittsburgh. Chapters on the <u>atmosphere and climate</u> and <u>climates of Earth</u> are included.

<u>Fundamentals of Physical Geography</u>, a Web textbook by M. Pidwirny, <u>Department of Geography</u>, Okanagan University, Kelowna, BC, Canada, has a section on <u>meteorology and climatology</u> that includes presentations on <u>Earth's climatic history</u> and <u>causes of climate change</u>. A <u>glossary</u> is provided.

The <u>Department of Earth and Environmental Sciences</u>, Columbia University, makes available <u>lecture notes</u> for a course on the <u>climate system</u>.

<u>R. Myneni</u>, Department of Geography, Boston University, provides lecture notes and <u>Web resources</u> for a <u>course</u> on global climate change and environmental impacts.

<u>E. Takle</u>, Department of Geological and Atmospheric Science, Iowa State University, provides <u>lecture notes</u> for a Web course on <u>global change</u>.

The University of Michigan <u>Global Change Program</u> offers lecture notes on the <u>physical processes of global</u> <u>change</u>. Included are <u>lecture notes</u> on climate patterns and paleoclimates and <u>lecture notes</u> on the paleoclimate record and climate modeling.

<u>S. Fitzsimons</u>, Department of Geography, University of Otago, NZ, provides <u>lecture notes</u> for a course on <u>climate</u> change of the past.

The <u>School of the Environment</u>, University of Leeds, UK, makes available <u>lecture notes</u> for a course on the <u>scientific issues of climate change</u>.

J. Adams, Department of Geographical and Environmental Studies, University of Adelaide, Australia, provides lecture notes for a course on environmental change.

<u>D. Burdige</u>, Department of Ocean, Earth, and Atmospheric Sciences, Old Dominion University, Norfolk, VA, provides <u>lecture notes</u> in Adobe Acrobat format for a course on <u>global environmental change</u>. Lecture notes on global carbon cycles (parts <u>one</u> and <u>two</u>) and glacial cycles (parts <u>one</u> and <u>two</u>) are included.

<u>Carbon Dioxide and Climate Change</u> is a 1997 colloquium proceedings made available on the Web by the <u>National</u> <u>Academy Press</u>.

<u>Global Environmental Change: Research Pathways for the Next Decade</u> is a 1999 National Research Council report that includes a <u>paleoclimate overview</u> and a <u>chapter on modeling</u>.

An <u>article</u> by T. Crowley titled "Remembrance of things past: Greenhouse lessons from the geologic record" appeared in the Winter 1996 issue of *Consequences*, available from <u>GCRIO</u>.

The <u>1997 annual report</u> of the <u>Geological Survey of Norway</u> included a <u>chapter</u> by E. Larsen titled "The climate of the past -- A key to understanding future climate development."

The 28 September 1999 issue of *Eos* had an <u>article</u> by T. Ledley *et al.* titled "Climate change and greenhouse gases."

The 2000 October 13 issue of *Science* had a <u>review article</u> by P. Falkowski *et al.* titled "The global carbon cycle: A test of our knowledge of Earth as a system."

The <u>27 April 2001 issue</u> of *Science* was a <u>special issue on paleoclimate</u>. The issue had a <u>review</u> by J. Zachos *et al.* titled "Trends, rhythms, and aberrations in global climate 65 Ma to present."

### **Numbered Hypernotes**

<u>Cracking the Ice Age</u>, a Public Broadcasting Service <u>NOVA Online</u> Web site, includes a presentation about climate <u>variation</u> by K. Maasch titled "The big chill." <u>J. Aber</u>, Earth Science Department, Emporia State University, KS, provides an <u>introduction to ice ages</u> in the <u>lecture notes</u> for a course on <u>Ice Age environments</u>. <u>J. Adams</u> provides <u>lecture notes</u> on ice sheets and glaciers for a course on <u>environmental change</u>. <u>R. T. Patterson</u>, Department of Earth Sciences, Carleton University, Ottawa, provides a presentations on the <u>ice ages</u> and the <u>hot house/ice house world</u> for a <u>course on climate change</u>. <u>Glacier</u>, a presentation of the <u>Department of Geology and Geophysics</u>, Rice University, includes a section about the <u>causes of ice ages</u>. <u>W. Locke</u>, Department of Earth Sciences, Montana

State University, Bozeman, makes available presentations on <u>glaciers with time: climate</u> and <u>glaciers and climate</u>: <u>space</u> in a <u>hypertext introduction</u> to glaciers and glacial geology. <u>E. Thomas</u>, Department of Earth and Environmental Sciences, Wesleyan University, offers lecture notes on ice ages (parts <u>one</u> and <u>two</u>) in a collection of <u>notes on paleoceanogphy</u>. <u>G. Lash</u>, Department of Geosciences, Fredonia State University, NY, provides lecture notes on <u>climatic changes in the past</u> and <u>mechanisms of climate change</u> for a <u>course</u> on catastrophic weather and climatic change. The <u>USGS Eastern Region Climate History/Hazards Team</u> offers a <u>presentation</u> titled "Warm Climates: Variability - Extremes - Impacts." <u>Nature</u> had a 11 January 2001 <u>Feature of the Week</u> on ice ages and instabilities. <u>Science@NASA</u> presents a 20 October 2000 <u>feature article</u> titled "Earth's fidgeting climate."

- 2. <u>B. Shakhashiri</u>, Department of Chemistry, University of Wisconsin, provides an introduction to <u>carbon dioxide</u>. The <u>Athena</u> Web site, a part of NASA's <u>Learning Technologies Project</u>, offers information on <u>carbon dioxide</u> and other atmospheric greenhouse gases in a presentation on <u>global change</u>. <u>E. Takle</u> provides lecture notes on <u>carbon dioxide</u> for a <u>course on global change</u>. J. Varekamp, Department of Earth and Environmental Sciences, Wesleyan University, offers lecture notes and Internet links for a course on <u>carbon dioxide</u>; lecture notes on CO<sub>2</sub>, weathering, and climate are included. The <u>Atmospheric Chemistry Division</u> (ACD) of the National Center for Atmospheric Research makes available a <u>chapter</u> on atmospheric chemistry and climate from <u>Atmospheric Chemistry and Global Change</u>, a textbook by ACD staff. The <u>NASA Goddard Institute for Space Studies</u> makes available an <u>article</u> by Q. Ma titled "Greenhouse gases: Refining the role of carbon dioxide." The 15 September 2000 issue of <u>Science</u> had a <u>News Focus article</u> by R. Kerr titled "Ice, mud point to CO<sub>2</sub> role in glacial cycle" about a <u>report</u> in that issue by N. Shackleton titled "The 100,000-year ice age cycle identified and found to lag temperature, carbon dioxide, and orbital eccentricity."
- 3. The <u>Department of Geology and Geophysics</u>, University of Alaska, Fairbanks, presents a <u>geologic time scale</u>. A guide to <u>geologic time divisions</u> is provided by the <u>University of California Museum of Paleontology</u>. The <u>Visualizing Earth</u> Web site provides an introduction to the <u>Phanerozoic geologic time scale</u>.
- 4. The <u>UNEP GRID Centre</u> in Norway provides an introduction to <u>radiative forcing</u>. The University of Leeds <u>course</u> on the scientific issues of climate change includes <u>lecture notes</u> on radiative balance of the atmosphere and the greenhouse effect and <u>lecture notes</u> on radiative forcing, global warming potentials, and climate feedbacks. <u>R. Myneni</u> provides <u>lecture notes</u> on radiative forcing of climate change for a <u>course</u> on global climate change and environmental impacts.
- 5. The Hadley Centre for Climate Prediction and Research, a part of the UK Met Office, provides an introduction to the carbon cycle, as well as information about climate modeling and a presentation on ocean carbon cycle modeling. M. Pidwirny's Fundamentals of Physical Geography includes a section on the carbon cycle. The University of Michigan global change course offers a presentation on the global carbon cycle. V. McKenna, Department of Geological Sciences, University of Michigan, offers lecture notes on the carbon cycle for a course on oceanography. R. Arvidson, Earth and Planetary Remote Sensing Laboratory, Washington University, St. Louis, offers lecture notes on the carbon cycle for a course on land dynamics and the environment. Introduction to Atmospheric Chemistry by D. Jacob, Atmospheric Chemistry Modeling Group, Harvard University, includes a section on the carbon cycle. The 10 July 1998 issue of Science had a Perspective by P. Tans and J. White about the global carbon cycle titled "In balance, with a little help from the plants." E. Kasischke, Department of Geography, University of Maryland, offers lecture slides on carbon cycle modeling for a course on biogeography. The March 1998 issue of Science & Technology Review, published by the Lawrence Livermore National Laboratory, had an article by G. Wilt about carbon cycle modeling titled "Tracing the role of carbon dioxide in global warming."
- 6. W. White, Department of Geological Sciences, Cornell University, provides lecture notes (in Adobe Acrobat format) on the carbon cycle, isotopes, and climate (parts <u>one</u> and <u>two</u>) for a course on <u>isotope geochemistry</u>. The <u>NOAA Paleoclimatology Program</u> provides an introduction to <u>proxy climatic data</u>. <u>E. Takle offers lecture notes</u> titled "Paleoclimate: Using proxy data to reconstruct past climates" for a course on <u>global change</u>. The <u>1996 report</u> *Natural Climate Variability on Decade-to-Century Time Scales*, available from the <u>National Academy Press</u>, has a chapter on <u>proxy indicators of climate</u>.
- P. Olsen, Department of Earth and Environmental Sciences, Columbia University, offers <u>lecture notes</u> titled "Innovations and biogeochemical revolutions: The geological carbon cycle" and <u>lecture notes</u> on the Paleozoic and the rise of plants for a <u>course</u> on the life system. <u>R. Gastaldo</u>, Department of Geology, Colby College, Waterville, ME, offers <u>lecture notes</u> on early evidence for land inhabitation for a <u>paleobotany course</u>. The <u>History of Palaeozoic</u> <u>Forests</u> Web pages provided by H. Kerp, <u>Palaeobotanical Research Group</u>, University of M, nster, Germany, include

a section on <u>early land plants</u>. The 1997 April 25 issue of *Science* had a <u>Perspective</u> by R. **Berner** titled "The rise of plants and their effect on weathering and atmospheric CO<sub>2</sub>" and a <u>report</u> by G. Retallack titled "Early forest soils and their role in Devonian global change." <u>W. Cheng</u> Department of Environmental Studies, University of California, Santa Cruz, presents lecture notes on <u>rock weathering</u> for a <u>course</u> on the physical and chemical environment. M. Pidwirny's <u>Fundamentals of Physical Geography</u> section on <u>weathering</u>.

- 8. <u>Resources in Atmospheric Sciences</u>, made available by <u>B. Geerts</u>, Department of Atmospheric Sciences, University of Wyoming, includes an introduction to <u>changes in the solar constant</u>. The University of Leeds <u>course on the scientific issues of climate change</u> includes <u>lecture notes</u> on solar effects on climate. The Winter 1996 issue of <u>Consequences</u> had an <u>article</u> by J. Lean and D. Rind titled "The Sun and climate." <u>Solar Influences on Global</u> <u>Change</u> is a 1994 National Research Council report available from the <u>National Academy Press</u>.
- 9. The 7 December 2000 issue of *Nature* had an article (abstract from the *Nature* Asia Web site) by J. Veizer, Y. Godderis, and L. François titled "Evidence for decoupling of atmospheric CO<sub>2</sub> and global climate during the Phanerozoic eon" (5) as well as a <u>News and Views article</u> by L. Kump titled "What drives climate." *Nature* also provides a 7 December 2000 <u>Science Update</u> by H. Langenberg about this research titled "Force of change not necessarily CO<sub>2</sub>." J. Veizer is in the Department of Earth Sciences, University of Ottawa and at the Institut für Geologie, Mineralogie und Geophysik (faculty page for Veizer), Ruhr Universität, Bochum, Germany. Y. Godderis and L. François are at the Laboratory for Planetary and Atmospheric Physics, Institut d'Astrophysique et de Géophysique, Université de Liège, Belgium. The University of Ottawa issued a <u>news release</u> about this research. <u>Space Daily</u> offers a 6 December 2000 <u>article</u> about Veizer's research titled "Climate modeling must consider all 'greenhouse' gases." The <u>Australian Broadcasting Corporation</u> offers a 8 December 2000 <u>article</u> about this research titled "CO<sub>2</sub> emissions off the hook?"
- 10. An entry about oxygen isotope analysis is included in S. Baum's glossary. The NASA Goddard Institute for Space Studies makes available an article by G. Schmidt titled "Cold climates, warm climates: How can we tell past temperatures?" about oxygen isotope analysis of fossils. J. Aber provides an introduction to oxygen-isotope ratios in his lecture notes on paleoclimate reconstruction. E. Thomas provides lecture notes titled "Oxygen isotopes: The thermometer of the Earth" in a collection of notes on paleoceanography. S. Fitzsimons provides lecture notes on marine records of climate change with a section on oxygen isotope analysis for a course on climate change of the past. A section on the use of stable oxygen isotopes in ocean-climate research is included in the chapter on paleoceanography in the online marine geology textbook provided by H. Schrader, Geologisk Institutt, University of Bergen, Norway. W. White offers lecture notes (in Adobe Acrobat format) on oxygen isotope paleoclimatology (parts one and two) for a course on isotope geochemistry.
- 11. <u>Ordovician</u> is defined in S. Baum's <u>glossary</u>. The <u>University of California Museum of Paleontology</u> provides an introduction to the <u>Ordovician</u> and information on <u>Ordovician tectonics and paleoclimate</u>. The <u>Hooper Virtual</u> <u>Paleontological Museum</u> offers a presentation on the <u>Ordovician mass extinctions</u> and <u>speculations about the causes</u>.
- 12. S. Baum's glossary defines <u>Gondwanaland</u>. Encyclopædia Britannica provides an introduction to <u>Gondwanaland</u>. The <u>historical perspective chapter</u> of <u>This Dynamic Earth: the Story of Plate Tectonics</u>, a USGS Web publication, provides information on Gondwanaland. The <u>Dynamic Earth</u> Web site, provided by the <u>Department of Earth</u> <u>Sciences</u>, Monash University, Melbourne, Australia, makes available an animated presentation on <u>Gondwanaland</u>. The <u>plate tectonics presentation</u> from the <u>University of California Museum of Paleontology</u> includes animations of <u>continental drift</u>.
- 13. The UNEP Division of Environmental Conventions provides a climate change fact sheet on how the oceans influence climate. NASA's Earth Observatory Web site includes a presentation by D. Herring on oceans and climate, as well as other features on oceanic and atmospheric topics. J. Adams offers lecture notes on oceans and climate change for a course on environmental change. M. Tomczak, School of Chemistry, Physics and Earth Sciences, Flinders University of South Australia, provides lecture notes on the ocean and climate for a physical oceanography course. J. Morelock, Geological Oceanography Program, Department of Marine Sciences, University of Puerto Rico, Mayagüez, offers lecture notes on paleoceanography for a course on marine geology. S. Rahmstorf, Potsdam Institute for Climate Impact Research, Germany, offers a presentation titled "Ocean currents and climate change." S. Lund, Department of Earth Sciences, University of Southern California, provides lecture notes for an oceanography course; a presentation on paleoclimate and paleoceanography is included.

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